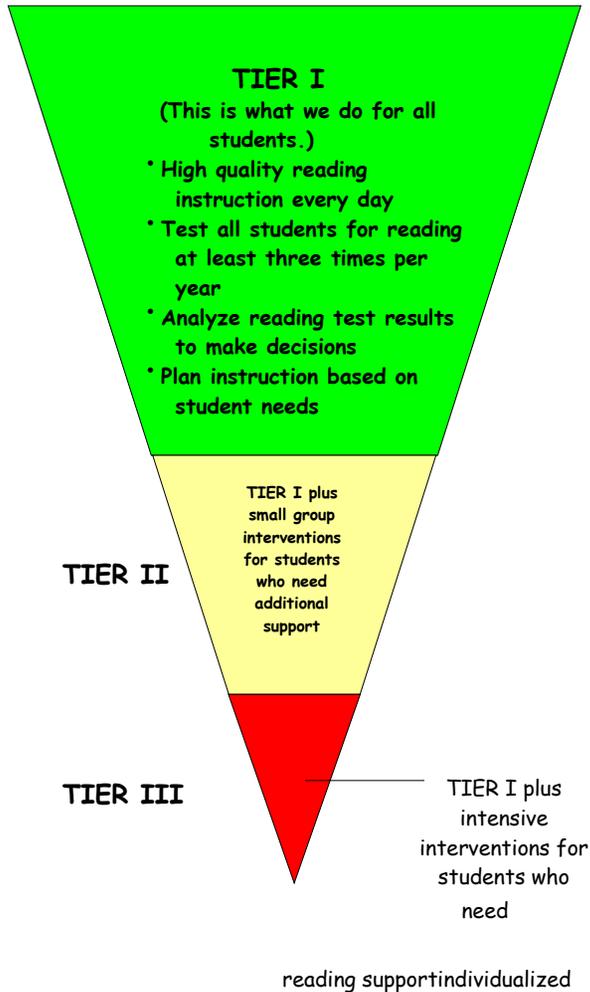


The following diagram shows the three tiers:



### Reading Tips

Listed below are general suggestions for things parents can do to help support the reading growth of their children. There may be other things your child's teacher will want you to do that are focused on the specific needs of your child. All of these suggestions come from research on the way children learn to read. When done regularly in a supportive way, they will help your child make faster progress in learning to read. Many of these activities will also help your child ultimately be a much better reader than he or she would otherwise become. The more enjoyable the reading experience, the more successful it will be.

1. Create a special work space and schedule daily quiet time for your child to do his/her homework from school. Be sure this is a time you are available to help if needed.
2. Schedule 15 minutes of special time every day to listen to your child read.
3. Go to the library or to the local bookstore once each week and read a new book together. Read the title, and then look at the cover and pictures inside. Ask your child to predict what the book is about. After reading the book, review the prediction then ask about the characters, setting, problem and solution.
4. Fact or Opinion Game: The parent says a sentence to the child then asks whether it is a fact or opinion. Example: "The weather is nice." (Opinion) "A dog can bark." (Fact)
5. Encourage reading fluency by having your child read and reread familiar books. It can also be helpful to have your child read a short passage over several times while you record the time it takes. Children often enjoy seeing if they can improve their time from one reading to the next, and the repeated reading helps to establish a habit of fluent reading.
6. Pick out a new vocabulary word from one of the books you are reading with your child. Talk about

what it means, and then make up a sentence with the new word. Try to use the word again that week.



## RESPONSE TO INTERVENTION AND YOUR CHILD

This brochure is given to parents of children in

Kindergarten through Grade 5 scheduled to receive TIER II support in reading.

## RESPONSE TO INTERVENTION

Guzman

Elementary is committed to providing your child with excellent educational opportunities. Guzman Elementary uses an approach called Response to Intervention (RTI) to ensure that all students receive excellent reading instruction.

Response to Intervention is a framework that has multiple steps, or tiers.

### TIER I

All students receive TIER I support as part of North Clackamas' commitment to excellence.

- All students receive high quality reading instruction and practice every day.
- Guzman Elementary gives reading tests to all students in Kindergarten through Grade 5 at least three times per year.

- Each school analyzes data from the reading tests to make decisions about their reading program at each grade level.
- Teachers plan instruction based on the needs of all students.

### TIER II

TIER II support is considered if a student does not make expected reading growth in TIER I.

- Students continue to work in their classrooms in TIER I, plus:
- Teachers meet monthly to analyze data and identify students who may benefit from additional reading instruction.
- Students may receive targeted small group instruction for at least 40 sessions.
- Reading progress is assessed once every two weeks.
- Parents are notified about the additional instruction.

About 20% of students require TIER II support to be successful readers. Based on our data and observations, your child may benefit from TIER II support.

### TIER III

TIER III is considered if a student does not make expected reading growth in TIER II.

- Students continue to work in their classrooms in TIER I, plus:
- Parents are invited to a planning meeting with the school RTI team to design an individualized reading program to meet their child's needs.
- Students may receive intensive small group instruction for at least 20 sessions.
- Reading progress is assessed at least once every two weeks.

### PARENT INVOLVEMENT

We value your involvement and encourage you to partner with us. See the back of this brochure for ways you can support your child's reading development at home. If you have any questions about RTI, your child's progress or educational supports, please contact your child's teacher or principal. You may request an evaluation for special education at any time. To request an evaluation contact your school's principal.

## QUESTIONS ABOUT RTI?

You can get more information  
by calling 464-1920