



Guzman School

(Use this form as a checklist, check and date boxes for your records)

Academic Intervention Process

Student is demonstrating difficulty in class.

- Look At Tier I**
- Curriculum Instruction with fidelity for all students
 - Differentiation Strategies being used
 - Present student to grade level for suggestions/ideas for differentiation
 - Meet with Lead Teacher for suggestions

✓ Student success – Continue Tier I Intervention.

Student continues demonstrating difficulty in class and/or is below on Universal Screening.

- Move to Tier II**
- Actions:**
- Send out Parent Notification Intervention Letter
 - Meet with grade level team to create a strategic Tier II Intervention
 - Review student's cum for previous Interventions tried
 - Notify parents of concerns and your actions
 - Review data at monthly GLT Data Review (every 4 wks.)

- Tier II (4-6 wks.)**
- Strategic Interventions
 - Researched based in **addition to the core curriculum**
 - Small group instruction(5-9 students) 3 times a week for 20-30 minutes
 - Targeted to skill deficits
 - Progress monitoring two times a month (every other week)

Student continues demonstrating difficulty **try another or change** Tier II intervention for another 4-6 weeks of data.

✓ Student success – Continue Tier II intervention.

- Move to Tier III**
- Actions:**
- Fill out Intervention Referral Form
 - Read student cum
 - Organize student information, intervention, work samples (folder, binder, file)
 - Meet with Intervention Team every week

- Tier III (4-6 wks.)**
- Intensive Interventions in **addition to the core curriculum**
 - Increase time or intensity (every day for minimum 30-60 mins.) in addition to core
 - Small grouping (1-5 students)
 - Individualized intervention designed by Intervention Team and Classroom Teacher
 - *Weekly progress monitoring*

Student continues demonstrating difficulty; Intervention Team will **try another or change** Tier III intervention for another 4-6 weeks of data.

✓ Student success – Continue Tier III intervention.